# Texas Education Agency 2020-21 School Report Card PINE SHADOWS EL (101920110)

# **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name: SPRING BRANCH ISD

Campus Type: Elementary
Total Students: 739
Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about PINE SHADOWS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2019-20)	98.0%	97.7%	98.3%	Class Size Averag	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary	_	-				
African American	4.6%	5.2%	12.7%	Kindergarten	16.5%	16.2%	17.7%			
Hispanic	80.3%	58.1%	52.9%	Grade 1	18.8%	16.4%	18.0%			
White	11.4%	27.2%	26.5%	Grade 2	20.8%	17.1%	18.0%			
American Indian	0.3%	0.3%	0.3%	Grade 3	19.2%	17.3%	18.2%			
Asian	1.1%	6.8%	4.7%	Grade 4	17.3%	17.4%	18.3%			
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	19.9%	19.4%	19.8%			
Two or More Races	2.4%	2.5%	2.7%							
<b>Enrollment by Student Group</b>										
Economically Disadvantaged	77.0%	57.1%	60.3%							
Special Education	8.8%	10.1%	11.1%							
Emergent Bilingual/EL	52.4%	36.4%	20.7%							
Mobility Rate (2019-20)	13.0%	11.2%	13.8%							

## **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	68.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	65.0%	64.6%	Total Operating Expenditures	\$7,998	\$10,631	\$10,406
				Instruction	\$5,703	\$6,315	\$5,929
				Instructional Leadership	\$155	\$188	\$173
				School Leadership	\$550	\$612	\$620

# **Texas Education Agency 2020-21 School Report Card**

# **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	71%	58%	53%	56%	74%	100%	60%	-	78%	53%
	2019	78%	76%	72%	72%	70%	86%	-	100%	-	93%	68%
ELA/Reading	2021	68%	70%	65%	62%	63%	79%	*	*	-	67%	60%
	2019	75%	72%	77%	82%	74%	93%	-	*	-	100%	72%
Mathematics	2021	66%	73%	55%	46%	52%	71%	*	*	-	89%	50%
	2019	82%	80%	72%	73%	71%	85%	-	*	-	83%	68%
Writing	2021	58%	61%	58%	60%	55%	80%	*	-	-	*	55%
	2019	68%	67%	69%	*	68%	73%	-	-	-	*	66%
Science	2021	71%	74%	46%	40%	42%	63%	-	*	-	*	36%
	2019	81%	80%	62%	*	60%	88%	-	*	-	*	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	48%	31%	31%	27%	56%	50%	20%	-	65%	25%
	2019	50%	51%	40%	41%	38%	58%	-	67%	-	64%	34%
ELA/Reading	2021	45%	48%	35%	38%	31%	63%	*	*	-	56%	29%
	2019	48%	49%	45%	45%	43%	67%	-	*	-	67%	38%
Mathematics	2021	37%	48%	30%	23%	27%	50%	*	*	-	67%	25%
	2019	52%	53%	39%	45%	37%	56%	-	*	-	67%	33%
Writing	2021	30%	37%	28%	40%	26%	60%	*	-	-	*	23%
	2019	38%	40%	40%	*	39%	45%	-	-	-	*	37%
Science	2021	44%	51%	18%	20%	12%	50%	-	*	-	*	11%
	2019	54%	55%	25%	*	23%	50%	-	*	-	*	18%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	25%	13%	6%	10%	36%	17%	0%	-	52%	9%
•	2019	24%	25%	18%	24%	16%	32%	_	44%	_	57%	14%
ELA/Reading	2021	18%	23%	15%	8%	11%	50%	*	*	_	44%	9%
3	2019	21%	21%	21%	27%	18%	33%	_	*	_	50%	15%
Mathematics	2021	18%	27%	15%	8%	13%	29%	*	*	_	56%	13%
	2019	26%	27%	20%	18%	18%	26%	_	*	_	67%	16%
Writing	2021	9%	14%	4%	0%	4%	0%	*	_	_	*	4%
9	2019	14%	17%	13%	*	11%	27%	_	_	_	*	11%
Science	2021	20%	26%	8%	0%	3%	38%	_	*	_	*	2%
00.000	2019	25%	28%	12%	*	9%	50%	_	*	_	*	7%
STAAR Asses					ed)	3,0	0070					. , ,
All Subjects	2021	88%	96%	98%	100%	98%	96%	100%	100%	_	100%	97%
Casjeets	2019	99%	99%	100%	100%	100%	97%	-	100%	_	100%	99%
ELA/Reading	2013	89%	96%	98%	100%	98%	96%	*	*	_	100%	98%
LD VICEduing	2019	99%	100%	100%	100%	100%	97%	_	100%	-	100%	100%
Mathematics	2019	88%	96%	98%	100%	98%	93%	*	*	-	100%	98%
ivialilemauCS							93% 97%			-		
	2019	100%	100%	100%	100%	100%	9/%	-	100%	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.